

# SECTION 21: PROJECT REQUIREMENTS

## Creative and Leisure Arts

### Cake Decorating-Scrapbooking-Writing-Fine Art

Youth enrolled in Cake Decorating, Fine Art, and Photography projects are encouraged to enter open class competition at the Fulton County Fair.

#### CAKE DECORATING 492

**Guidelines:** This project is appropriate for all ages and skill levels with an adult helper. Bake and decorate at least five cakes. Become knowledgeable about types of icing/frosting and decorating techniques. Be able to explain cake shapes, sizes, decorations and servings.

**Judging Requirements:** Take part in at least five learning activities, complete at least two learning experiences, two Citizenship/Leadership activities. Keep project records of decorating skills and techniques explored plus cakes decorated. Participate in a project review. Bring a decorated cake/fake cake form to judging with completed project book.

**Fair Display:** Display of knowledge gained.

#### SCRAPBOOKING: A 4-H Guide to Preserving Memories 497

**Guidelines:** Beginner/Intermediate. This project is designed for youth with limited experience in scrapbooking. Youth are required to complete project activities and create a scrapbook. The project can be repeated by completing additional activities and a new scrapbook each year.

**Judging Requirements:** Explore each of the four project areas (Getting Started, Working with Photos, Layout and Design, and going Digital) by completing the activities and making a scrapbook. Activity 8-Digi Scrappers is optional. Take part in at least two learning experiences. Complete at least 2 leadership/citizenship activities. Complete a project review within the club and participate in county judging. **You are required to submit your scrapbook only to the Extension Office 1 week before judging for the judge to preview.** Other items to be brought day of judging. Bring completed project books to judging. Project helper suggested.

**Fair Exhibit:** Scrapbook.

#### THE WRITER IN YOU 588

**Guidelines:** Intermediate level. Youth will explore why to write, where to get ideas, theme, character, plot and setting, word choice, imagery and dialogue. Designed for members of all ages with some previous experience in creative writing. May be repeated with new creative writings completed. Complete all 11 activities each year and all of the Talking It Over questions. Complete at least 2 learning experiences. Become involved in at least 2 leadership/citizenship activities. Complete a project review each year.

**Judging Requirements:** Bring completed project book to judging. Bring all your creative writings to judging in a portfolio. **THIS PROJECT DOES NOT HAVE A STATE FAIR COMPETITION. You are required to submit your writing samples only to the Extension Office 1 week before judging for the judge to preview.**

**Fair Display:** Display of knowledge gained.

#### GET STARTED IN ART 592

**Guidelines:** Youth explore the basic elements of visual art through ten activities on color, line, space, balance, and more and then complete their own work of art. Appropriate for members of all skill levels and ages. This project and the activities can be repeated as long as new learning takes place and new works of art are completed. School art projects may NOT be used. A new book is needed each year. Complete all ten activities and an art project. Complete at least 2 learning experiences, 2 leadership/citizenship activities, and focus on one or more art concepts, elements and principles discussed. Write a review summary of your project.

**Judging Requirements:** Bring completed project book, the written summary of your project and at least one piece of art you have created.

**Fair Exhibit:** Display of knowledge gained or art piece created.

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### Creative and Leisure Arts

### Graphic Design-Photography

**SEEING TROUGH GRAPHIC DESIGN** **Guidelines:** Learn more about visual communication with this hands-on approach to graphic design. Activities cover color, typography, design basics, symbolism, and branding. Project is intended for intermediate level 4-Hers (approximately ages 11-13). Complete all 10 activities resulting in creating a portfolio, and all of the Talking It Over questions. Complete at least 2 learning experiences and at least 2 leadership/citizenship activities. Complete a project review each year.

593

**Judging Requirements:** Bring completed project book and the project portfolio.

**Fair Exhibit:** Project portfolio.

Photo displays are to be brought to county judging for each photography project. This can be a single mounted print, prints that tell a photo story, or prints that illustrate an activity.

**FOCUS ON PHOTOTGRAPHY** **Guidelines:** This beginning level project is designed for youth with no prior experience in photography. Explore each of the four project Areas by completing all of the photo shoot activities in each area along with the photo journal and review sections. Create a photo journal using project book pages and adding pages of your own. Complete the record keeping page 4, take part in at least 2 organized project experiences on page 5, complete at least 2 leadership or citizenship activities on page 6, and have your advisor review the project before judging on page 7. Interview at county judging. You must have access to an adjustable film-based or digital camera to complete this project.

LEVEL I

584

**Judging Requirements:** Project will be judged at county judging. Bring completed project book, display, and journal to judging.

**Fair Display:** Photo display.

**CONTROLLING THE IMAGE** **Guidelines:** This intermediate level project is designed for youth with prior experience in photography and those who have completed Focus on Photography project #584. This project may be repeated once with selected activities that were not completed well in the previous year. In this case all Challenge Activities must be completed. Explore each of the four project Areas by completing all the photo shoot activities in each area along with the photo journal and review sections. Create a photo journal using project book pages and adding pages of your own. Complete the record keeping page 4, take part in at least 2 organized project experiences on page 5, complete at least 2 leadership or citizenship activities on page 6, and have your advisor review the project before judging on page 7. Interview at county judging. You must have access to an adjustable film-based or digital camera to complete this project.

LEVEL II

585

**Judging Requirements:** Project will be judged at county judging. Bring completed project book, display, and journal to judging.

**Fair Display:** Photo display.

**MASTERING PHOTOGRAPHY** **Guidelines:** This advanced level project is designed for youth with experience in photography and those who have completed Controlling the Image project #585. This project may be repeated once with selected activities that were not completed well in the previous year. In this case all More Challenge Activities must be completed. Explore each of the four project Areas by completing all the photo shoot activities in each area along with the photo journal and review sections. Create a photo journal using project book pages and adding pages of your own. Complete the record keeping page 4, take part in at least 2 organized project experiences on page 5, complete at least 2 leadership or citizenship activities on page 6, and have your advisor review the project before judging on page 7. Interview at county judging. You must have access to an adjustable film-based or digital camera to complete this project.

LEVEL III

586

**Judging Requirements:** Project will be judged at county judging. Bring completed project book, display, and journal to judging.

**Fair Display:** Photo display.

# SECTION 21: PROJECT REQUIREMENTS

## Creative and Leisure Arts

### Photography

#### PHOTOGRAPHY MASTER 589M

**Guidelines:** This project is different from other photography projects because it requires specialized or professional-level skills beyond those learned in previous projects. Members of any age may complete this project, but should have previous photography experience comparable to what is required for the other advanced-level 4-H photography projects and be able to plan and complete the project on their own with minimal supervision or assistance.

**Judging Requirements:** Project will be judged at county judging. Bring completed project outline, display, and journal to judging. Create a portfolio that features your work with images. Complete all activities in the Project Guideline on page 2 of outline.

**Fair Display:** Photo display.