

SECTION 20: PROJECT REQUIREMENTS

Personal Development: 4-H Exploration-Self Determined

DISCOVERING 4-H 91

Guidelines: Complete all 9 activities in the "Interest Areas" in the book. Complete all of the "Things to Do" in each "Interest Area". Write a project summary about what you learned. For first year members only. One year only. Ages 12 and under regardless of 1st year. No state fair competition.

Judging Requirements: Summary, project book, and display of knowledge gained.

Fair Exhibit: Completed project book and display.

4-H AROUND THE GLOBE 92

Guidelines: Are you curious about 4-H in other countries? This intermediate-level project takes a look at 4-H through an international lens, with close-ups of Ghana, Kosovo, Nicaragua, and South Korea. Members learn how key factors make each country's 4-H program different and dedication to 4-H makes us all the same. Complete all seven activities, including the Talking It Over questions. Complete at least 2 Learning Experiences, complete at least 2 Leadership/Citizenship Activities, complete a project summary, and complete a project review.

Judging Requirements: Bring complete project book and display of knowledge gained.

Fair Exhibit: Display of knowledge gained.

SELF-DETERMINED 365

Guidelines: If your project is not an Idea Starter, submit the mandatory Self Determined project outline of your project plan to the Extension Office by June 1. A project for 4-H members who cannot find an existing 4-H project in their interest area. The project may also be used to expand on projects a 4-Her has already completed, but wishes to learn more. All Self Determined projects must utilize **4-H 365 Self-Determined Project Guide** available online at <https://ohio4h.org/books-and-resources/self-determined-projects-and-idea-starters>

365.00 General

3D Printing (2022)
Amateur Radio
American Sign Language
Clowning
Computers
Disability Advocacy & Awareness (2022)
Discovering Genetics
Local Foods—Does It Matter What You Eat?
Model Railroading
Music
PhysBot—Your 4-H Fitness Tracker ('22)
Skateboarding
Viruses, Bacteria, and Fungi, Oh My!

365.01 Companion Animal

Chinchillas
Ferrets
Hedgehogs
Pigeons
Reptiles and Amphibians

365.02 Creative Arts

Miniature Gardens
Paper Craft
String Art

365.03 Family Life

Babysitting

365.04 Natural Resources

Astronomy
Bats
Climate Change
Crop Production
Field to Faucet: What Determines Water Quality
Flower Gardening
Get Started with Composting
Going Green: Learning to Lead a Sustainable Life (New in 2022)
Miniature Gardens—live plants
Native American Artifacts: Arrowheads
Paddle Water Sports
Shale Gas Extraction
Ways of Knowing Water
Weather

365.05 Quilt

365.06 Workforce Prep

Camp Counseling
The World of Work Is Calling Are You Ready?

Judging Requirements: Bring your completed project guide. Bring an exhibit of something done or made in the project. Your project will be judged with other Self Determined projects, separated by those with Idea Starters and those without.

Fair Exhibit: Items made or records or scrapbook.

SECTION 20: PROJECT REQUIREMENTS

Personal Development: Mentoring-Leadership

MENTORING: LEADERSHIP IN ACTION 370

Guidelines: A mentoring project designed for teens age 13+ with at least two years of 4-H experience. Teens mentor at least one beginner 4-member and complete a series of learning experiences with their protégée. This is a state fair qualifying project. If selected as state fair representative, you will be required to create a table top exhibit illustrating highlights of your project experiences. Space is limited to a 36" wide x 24" deep table top space.

Judging Requirements: Participants will take part in an interview evaluation with judge. Participants will be judged based on their knowledge, skill, and understanding related to the project (40%), the quality of their exhibit and project records in documenting their project accomplishments (30%), and interview performance (30%). Bring your completed project book and write a brief biography of the child you are mentoring.

Fair Exhibit: Project book and project records.

Members in leadership projects should consider joining Teen Leaders for extra leadership opportunities.

CLUB LEADERSHIP 371

Guidelines: Teens age 13 or older work with a local 4-H advisor to develop and complete an individual plan to provide leadership within a club. A variety of activities and leadership learning experiences are provided. This is a state fair qualifying project. If selected as state fair representative, you will be required to create a table top exhibit illustrating highlights of your project experiences. Space is limited to a 36" wide x 24" deep table top space.

Judging Requirements: Participants will take part in an interview evaluation with judge. Participants will be judged based on their knowledge, skill, and understanding related to the project (40%), the quality of their exhibit and project records in documenting their project accomplishments (30%), and interview performance (30%). Bring your completed project book. Plan and bring an organized activity that any club could choose to participate in.

Fair Exhibit: Project book and project records.

DIVERSITY: The Source of Our Strength 372

Guidelines: In this advance-level project book for members "experience" in leadership, youth explore the many forms diversity takes in our daily lives. In eight activities, members see life from various perspectives and learn about new situations and people who are different from them. Includes a capstone project in any creative format you choose.

Judging Requirements: Bring your completed project book to judging. Complete all eight activities. Take part in at least two learning experiences. Become involved in at least 2 leadership/citizenship activities. Complete a project review.

Fair Exhibit: Display of knowledge gained.

MY HANDS TO LARGER SERVICE 373

Guidelines: This advanced-level project book for members experienced in leadership offers support for youth who are leading service projects. No matter what the specifics of a particular project are, this book offers guidance on the nature of service, making plans, recruiting a crew, getting it done, and evaluating accomplishments. Teens DO make a difference.

Judging Requirements: Bring your completed project book to judging. Complete all nine activities and the Talking It Over questions. The More Challenges activities are optional. Take part in at least two learning experiences. Become involved in at least 2 leadership/citizenship activities. Complete a project review (interview judging).

Fair Exhibit: Display of knowledge gained.

SECTION 20: PROJECT REQUIREMENTS

Personal Development: Leadership-Public Speaking

TEENS ON BOARD 374

Guidelines: Intermediate. Teens are urged to serve on the County 4-H Teen Leaders or other Junior Leadership Boards. Project needs to be started in the fall. This is a state fair qualifying project. If selected as state fair representative, you will be required to create a table top exhibit illustrating highlights of your project experiences. Space is limited to a 36" wide x 24" deep table top space.

Judging Requirements: Participants will take part in an interview evaluation with judge. Participants will be judged based on their knowledge, skill, and understanding related to the project (40%), the quality of their exhibit and project records in documenting their project accomplishments (30%), and interview performance (30%). Bring completed project book to judging.

Fair Exhibit: Project book and project records.

LEADERSHIP ROAD TRIP WHERE ARE YOU GOING? 375

Guidelines: Intermediate. Youth learn about what it takes to become a good leader. The "road trip" begins when they answer questions about themselves and friends, set goals, practice communication, and make a commitment to lead. Intended for youth old enough to explore the nature of leadership. Complete all 12 activities and the Rest Stop questions. Take part in at least 2 learning experiences. Become involved in at least 2 leadership/citizenship activities and write a project summary and take part in a project review. Project may only be taken one time. This project does not have a state fair rep.

Judging Requirements: Bring completed project book to judging.

Fair Exhibit: Project book

CLUB LEADERSHIP 2 383

Guidelines: This project is intended for members who are experienced club officers or committee chairpersons, helps members find their leadership strengths, assess past teamwork, improve speaking skills, and build relationships. Recommended to first take project #371 Club Leadership. Should be current club officers or committee chair. This is a state fair qualifying project. If selected as state fair representative, you will be required to create a table top exhibit illustrating highlights of your project experiences. Space is limited to a 36" wide x 24" deep table top space.

Judging Requirements: Complete all 11 activities and accomplish 3 individual goals or additional activities. Participate in at least 2 learning experiences. Become involved with at least 2 citizenship activities. Complete a project review. Participants will take part in an interview evaluation and will be judged based on their knowledge, skill, and understanding related to the project (40%), the quality of their exhibit and project records in documenting their project accomplishments (30%), and interview performance (30%). Bring your completed project book. Plan and bring an organized activity that any club could choose to participate in.

Fair Exhibit: Project book and project records.

FINDING YOUR VOICE: PUBLIC SPEAKING MADE EASY 377

Guidelines: This project is for teens interested in serving on awareness teams as ambassadors, on Speakers' Bureaus, and other public relations groups. Members plan, present, and evaluate at least one program. This is a state fair qualifying project. If selected as state fair representative, you will be required to create a table top exhibit illustrating highlights of your project experiences. Space is limited to a 36" wide x 24" deep table top space.

Judging Requirements: Participants will take part in an interview evaluation with judge. Participants will be judged based on their knowledge, skill, and understanding related to the project (40%), the quality of their exhibit and project records in documenting their project accomplishments (30%), and interview performance (30%). Bring your completed project book.

Fair Exhibit: Project book and project records

SECTION 20: PROJECT REQUIREMENTS

Personal Development: Workforce Prep-Financial

AM I READY FOR WORK? 382

Guidelines: This project is for Intermediate Level 11-13 years or older 4-H members who are preparing for their first paid jobs. Ohio minors who work must be at least 14 years old. Activities cover everything from making a good first impression to managing money, including applying, getting references, creating a resume, and interviewing.

Judging Requirements: Complete all nine activities and the Talking It Over questions. Take part in at least two learning experiences. Become involved in at least two leadership/citizenship activities. Complete a project review. Project will be interviewed and judged at county judging. Bring completed project book, personal resume, a completed job application from a local area business. Come dressed for a job interview. Bring completed project book and a display of knowledge gained.

Fair Exhibit: Display

HERE, THERE, AG CAREERS ARE EVERYWHERE 387

Guidelines: Advanced project, ages 15-18. Career opportunities are in agriculture everywhere, including in places you may not know about. Explore your interests and talents to find your best fit in the working world outside of traditional production farming. There is a rewarding ag career for you!

Judging Requirements: Bring completed project book and records to judging, including a money journal.

Fair Exhibit: An educational display of what you learned.

TEENS... ON THE ROAD TO FINANCIAL SUCCESS 448

Guidelines: Teens ages 14-19 will organize their financial life by analyzing spending, obtaining and managing banking services, making consumer decisions, and exploring financial careers. This project is designed to be taken for one or two years. Project Requirements are on page two of the project book, complete all 11 activities for both years, complete 2 organized activities, and 2 leadership/citizenship activities.

Judging Requirements: Bring completed project book; create a working budget for yourself. Be prepared to discuss it with the judge. **THIS PROJECT HAS NO STATE FAIR COMPETITION.**

Fair Exhibit: An educational display of what you learned.