SECTION 20:  PROJECT REQUIREMENTS

Personal Development: Discovering 4-H-Self Determined-Leadership

DISCOVERING 4-H

91

Guidelines: Complete all 9 activities in the “Interest Areas” in the book. Complete all of the “Things to Do” in each “Interest Area”. Write a project summary about what you learned. For first year members only. One year only. Ages 12 and under regardless of 1st year. No state fair competition.

Judging Requirements: Summary, project book, and display of knowledge gained.

Fair Exhibit: Completed project book and display.

SELF-DETERMINED

365

Guidelines: If your project is not an Idea Starter, submit the mandatory Self Determined project outline of your project plan to the Extension Office by June 1. A project for 4-H members who cannot find an existing 4-H project in their interest area. The project may also be used to expand on projects a 4-Her has already completed, but wishes to learn more. All Self Determined projects must utilize 4-H 365 Self-Determined Project Guide available online at https://ohio4h.org/books-and-resources/self-determined-projects-and-idea-starters

Idea Starters

- 365.01-Astronomy
- 365.02-Model Railroading
- 365.03-Weather
- 365.04-Clowning
- 365.06-American Sign Language
- 365.07-Computers
- 365.08-Family History Genetics
- 365.09-Canoeing
- 365.10-Local Foods
- 365.11-Camp Counseling
- 365.12-Miniature Gardens
- 365.13-Reptiles and Amphibians
- 365.14-Global Climate Change
- 365.15-Music
- 365.16-Plant Pathology
- 365.17-Babysitting
- 365.18-Ways of Knowing Water
- 365.19-Workforce Preparation
- 365.20-Paper Craft
- 365.21-Skateboarding
- 365.22-Pigeons
- 365.23-Native American Artifacts
- 365.24-Shale Gas Extraction
- 365.25-Flower Gardening
- 365.26-Hedgehogs
- 365.27-Ferrets
- 365.28-Chinchillas
- 365.29-Water Quality: Field to Faucet
- 365.30-String Art (New in 2020)
- 365.31-Crop Production

Download your idea starter guide also at https://ohio4h.org/books-and-resources/self-determined-projects-and-idea-starters

Judging Requirements: Bring your completed project guide. Bring an exhibit of something done or made in the project. Your project will be judged with other Self Determined projects, separated by those with Idea Starters and those without.

Fair Exhibit: Items made or records or scrapbook.

Members in leadership projects should consider joining Teen Leaders for extra leadership opportunities.

ONE-ON-ONE

370

Guidelines: A mentoring project designed for teens age 13+ with at least two years of 4-H experience. Teens mentor at least one beginner 4-H member and complete a series of learning experiences with their protégée. This is a state fair qualifying project. If selected as state fair representative, you will be required to create a table top exhibit illustrating highlights of your project experiences. Space is limited to a 36” wide x 24” deep table top space.

Judging Requirements: Participants will take part in an interview evaluation with judge. Participants will be judged based on their knowledge, skill, and understanding related to the project (40%), the quality of their exhibit and project records in documenting their project accomplishments (30%), and interview performance (30%). Bring your completed project book and write a brief biography of the child you are mentoring.

Fair Exhibit: Project book and project records.
SECTION 20: PROJECT REQUIREMENTS

Personal Development: Leadership

CLUB LEADERSHIP

Guidelines: Teens age 13 or older work with a local 4-H advisor to develop and complete an individual plan to provide leadership within a club. A variety of activities and leadership learning experiences are provided. This is a state fair qualifying project. If selected as state fair representative, you will be required to create a table top exhibit illustrating highlights of your project experiences. Space is limited to a 36” wide x 24” deep table top space.

Judging Requirements: Participants will take part in an interview evaluation with judge. Participants will be judged based on their knowledge, skill, and understanding related to the project (40%), the quality of their exhibit and project records in documenting their project accomplishments (30%), and interview performance (30%). Bring your completed project book. Plan and bring an organized activity that any club could choose to participate in.

Fair Exhibit: Project book and project records.

DIVERSITY: The Source of Our Strength

Guidelines: In this advance-level project book for members “experience” in leadership, youth explore the many forms diversity takes in our daily lives. In eight activities, members see life from various perspectives and learn about new situations and people who are different from them. Includes a capstone project in any creative format you choose.

Judging Requirements: Bring your completed project book to judging. Complete all eight activities. Take part in at least two learning experiences. Become involved in at least 2 leadership/citizenship activities. Complete a project review.

Fair Exhibit: Display of knowledge gained.

MY HANDS TO LARGER SERVICE

Guidelines: This advanced-level project book for members experienced in leadership offers support for youth who are leading service projects. No matter what the specifics of a particular project are, this book offers guidance on the nature of service, making plans, recruiting a crew, getting it done, and evaluating accomplishments. Teens DO make a difference.

Judging Requirements: Bring your completed project book to judging. Complete all nine activities and the Talking It Over questions. The More Challenges activities are optional. Take part in at least two learning experiences. Become involved in at least 2 leadership/citizenship activities. Complete a project review (interview judging).

Fair Exhibit: Display of knowledge gained.

TEENS ON BOARD

Guidelines: Intermediate. Teens are urged to serve on the County 4-H Teen Board or other Junior Leadership Boards. Project needs to be started in the fall. This is a state fair qualifying project. If selected as state fair representative, you will be required to create a table top exhibit illustrating highlights of your project experiences. Space is limited to a 36” wide x 24” deep table top space.

Judging Requirements: Participants will take part in an interview evaluation with judge. Participants will be judged based on their knowledge, skill, and understanding related to the project (40%), the quality of their exhibit and project records in documenting their project accomplishments (30%), and interview performance (30%). Bring completed project book to judging.

Fair Exhibit: Project book and project records.

LEADERSHIP ROAD TRIP WHERE ARE YOU GOING?

Guidelines: Intermediate. Youth learn about what it takes to become a good leader. The “road trip” begins when they answer questions about themselves and friends, set goals, practice communication, and make a commitment to lead. Intended for youth old enough to explore the nature of leadership. Complete all 12 activities and the Rest Stop questions. Take part in at least 2 learning experiences. Become involved in at least 2 leadership/citizenship activities and write a project summary and take part in a project review. Project may only be taken one time. This project does not have a state fair rep.

Judging Requirements: Bring completed project book to judging.

Fair Exhibit: Project book
SECTION 20: PROJECT REQUIREMENTS

Personal Development: Public Speaking-Workforce Prep-Financial

FINDING YOUR VOICE: PUBLIC SPEAKING MADE EASY

377 Guidelines: This project is for teens interested in serving on awareness teams as ambassadors, on Speakers' Bureaus, and other public relations groups. Members plan, present, and evaluate at least one program. This is a state fair qualifying project. If selected as state fair representative, you will be required to create a table top exhibit illustrating highlights of your project experiences. Space is limited to a 36” wide x 24” deep table top space.

Judging Requirements: Participants will take part in an interview evaluation with judge. Participants will be judged based on their knowledge, skill, and understanding related to the project (40%), the quality of their exhibit and project records in documenting their project accomplishments (30%), and interview performance (30%). Bring your completed project book.

Fair Exhibit: Project book and project records

AM I READY FOR WORK?

382 This project is for Intermediate Level 11-13 years or older 4-H members who are preparing for their first paid jobs. Ohio minors who work must be at least 14 years old. Activities cover everything from making a good first impression to managing money, including applying, getting references, creating a resume, and interviewing.

Judging Requirements: Complete all nine activities and the Talking It Over questions. Take part in at least two learning experiences. Become involved in at least two leadership/citizenship activities. Complete a project review. Project will be interviewed and judged at county judging. Bring completed project book, personal resume, a completed job application from a local area business. Come dressed for a job interview. Bring completed project book and a display of knowledge gained.

Fair Exhibit: Project book and project records

CLUB LEADERSHIP 2

383 This project is intended for members who are experienced club officers or committee chairpersons, helps members find their leadership strengths, assess past teamwork, improve speaking skills, and build relationships. Recommended to first take project #371 Club Leadership. Should be current club officers or committee chair. This is a state fair qualifying project. If selected as state fair representative, you will be required to create a table top exhibit illustrating highlights of your project experiences. Space is limited to a 36” wide x 24” deep table top space.

Judging Requirements: Complete all 11 activities and accomplish 3 individual goals or additional activities. Participate in at least 2 learning experiences. Become involved with at least 2 citizenship activities. Complete a project review. Participants will take part in an interview evaluation and will be judged based on their knowledge, skill, and understanding related to the project (40%), the quality of their exhibit and project records in documenting their project accomplishments (30%), and interview performance (30%). Bring your completed project book. Plan and bring an organized activity that any club could choose to participate in.

Fair Exhibit: Project book and project records

BECOMING MONEY WISE

445 Guidelines: Beginner project, ages 8-11. Monitor your cash flow and see where your money goes by developing a budget and good records to become a responsible consumer. Project can be taken twice- first year must complete 11 Making $ense and all 5 Money Talk activities, second year must complete 12 Resource $ense and 3 Resource Talk activities.

Judging Requirements: Bring completed project book and records to judging, including a money journal. THIS PROJECT HAS NO STATE FAIR COMPETITION.

Fair Exhibit: An educational display of what you learned.

TEENS... ON THE ROAD TO FINANCIAL SUCCESS

448 Guidelines: Teens ages 14-19 will organize their financial life by analyzing spending, obtaining and managing banking services, making consumer decisions, and exploring financial careers. This project is designed to be taken for one or two years. Project Requirements are on page two of the project book, complete all 11 activities for both years, complete 2 organized activities, and 2 leadership/citizenship activities.

Judging Requirements: Bring completed project book; create a working budget for yourself. Be prepared to discuss it with the judge. THIS PROJECT HAS NO STATE FAIR COMPETITION.

Fair Exhibit: An educational display of what you learned.